

BBG ACADEMY ACCESS PROVIDER POLICY



**Resilience
Multi Academy
Trust**

Summary	Academy Arrangements for Managing Access of education and training providers to the Academy
Responsible Person/Author:	Luke Elcock – Assistant Principal for Student Experience
Applies to: (please circle/delete as appropriate)	Colleagues Student <input checked="" type="checkbox"/> Community <input checked="" type="checkbox"/> <input checked="" type="checkbox"/>
Ratifying Committee	Standards Committee
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Owner	RMAT

Document Control

Date	Version	Action	Amendments
April 2021	1	New Policy Format created	
June 2022	2	Insertion into Year 7 of Table of Events	
March 2024	3	Amendments	Additional Introductory paragraphs, Aims, virtual events and Appendix
September 2024	4	Amendments	Nomenclature changed
May 2025	5	Amendments	Rebranding
July 2025	6	Amendments	Change reference to Luke Elcock
September 2025	7	Amendments	Updated EIA

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Contacting the Academy to request access.

1. A provider wishing to request access should contact Luke Elcock, Assistant Principal for student experience. Telephone 01274 871224 or E-mail: lelcock@bbgacademy.com.

Introduction

2. RMAAT is a successful educational trust, and all our students play their part in making it so. We are committed to providing a quality education for all our students this includes giving them opportunities to speak with other educational institutions and employers about opportunities open to them.
3. High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.
4. As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.
5. The BBG Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The BBG Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.
6. The BBG Academy endeavours to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Scope and purpose of this policy and who it applies to

7. This policy statement sets out the Academy's arrangements for managing the access of providers to students at the Academy for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under [Section 42B of the Education Act 1997](#).
8. This policy is aimed at ensuring all students in Years 8 to 11 are entitled:
 - To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.

- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Publication of this Policy

9. This policy will be available on the RMAT and Academy websites and be available to all Parents, Carers, Students, Members of the public, Staff, Members, Trustees and Local Review Board Members.
10. Following any review of the policy resulting in an updated version being adopted by the RMAT Board, staff will be advised by email/alert where they may access it and advised as to whether they are required provide confirmation that they have read the document via SharePoint.
11. Guidance on any aspect of this policy can be obtained from Luke Elcock whose email address is lelcock@bbgacademy.com.

Responsibility for this Policy

12. The RMAT Board has overall responsibility for the effective operation of this policy and for ensuring effective compliance. The RMAT Board has delegated day to day responsibility for operating the policy to the RMAT Executive, the Local Review Boards, and the Principal at each Academy.

Aims of this Policy

13. The BBG Academy policy for Access to other education and training providers has the following aims:
 - To develop the knowledge and awareness of our students of all career pathways available to them, including technical qualifications and apprenticeships.
 - To support young people to be able to learn more about opportunities for education and training outside of school before making crucial choices about their future options.
 - To reduce drop out from courses and avoid the risk of students becoming NEET (Young people not in education, employment, or training).

Management of provider access requests

Procedure

14. A provider wishing to request access should contact: Luke Elcock, lelcock@bbgacademy.com.

Opportunities for access

15. Several events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents – please see Annual Calendar of Events.

16. Please speak to our named Careers Leader to identify the most suitable opportunity for you. The Academy’s policy on safeguarding sets out the approach to allowing providers into school as visitors to talk to our students. The Safeguarding Policy is available on our website [Resilience Multi Academy Trust - Home](#)

Premises and facilities

17. The Academy will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. We will also make available Audio Visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. Providers are welcome to leave a copy of their prospectus or other relevant course literature with our Careers Leader who will distribute the relevant information to students.
18. The Academy will consider live online encounters with providers where requested, and these may be broadcast into classrooms or the school assembly hall. Technology checks in advance will be required to ensure compatibility of systems.

Person Responsible:

Table 1- Annual Calendar of Events (example)

	Autumn Term	Spring Term	Summer Term
Year 7	StartProfile website rolling form time program in computer rooms.	StartProfile website rolling form time program in computer rooms.	StartProfile website rolling form time program in computer rooms.
Year 8	Camp week career presentations by employers and employees. Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.	Career week assembly and registration programme. Options evening parental presentations. Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.	Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.
Year 9	Camp week career presentations by employers and employees. Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.	Career week assembly and registration programme Career week seminar Options evening parental presentations and assemblies Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.	Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.

	Autumn Term	Spring Term	Summer Term
Year 10	Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.	Career week assembly and registration programme. Post 16 providers invited to attend parents' evenings. Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.	Post 16 providers invited to attend parents' evenings. Visit to local Post 16 providers. Post 16 provider assemblies. Post 16 provider open days signposted through bulletin. Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.
Year 11	CV Writing assemblies. Introduction to C&K Careers assembly CV Writing tutor time rotation. Careers guidance interviews. Mock college interviews Apprenticeship Assemblies Apprenticeship sessions from local providers Post 16 providers careers fair Post 16 provider open days signposted through bulletin. Careers integrated into subject time. StartProfile website rolling form time program in computer rooms.	Career week assembly. Careers guidance interviews. Post 16 provider weekly assemblies. College interviews. CV and application intervention during form time for individuals who have not yet applied. Post 16 provider open days signposted through bulletin. Careers guidance interviews.	Careers guidance interviews. Group sessions with C&K dependant on cohort

Monitoring

- The Assistant Principal for Student Experience will monitor the implementation and effectiveness of the policy. They will monitor the relevant legislation, guidelines, and information forthcoming from the relevant statutory sources, for any recommendation or changes. There will be a full review of the Policy by the stated review date where recommendations will be made for consideration by the RMAT Board.

Appendix 1 – Providers and destinations of previous students.

Providers who have been invited into BBG Academy to date include:

- Askham Bryan College
- UTC Leeds
- BBC
- Elliott Hudson College

Destinations of previous students from BBG Academy include:

- EHC
- Leeds City College
- Kirklees College
- New college Bradford
- LCOB
- Notre Dame
- Greenhead
- Askham Bryan College
- Mirfield Free Grammar
- Bradford College
- CAPA
- Leeds Maths School
- Calderdale College
- UTC Leeds
- Wakefield College

Appendix 2 - Equality Impact Assessment

Equality, Diversity, Cohesion, and Integration Screening

Policy Title: Access Provider Policy

Policy Owner: RMAT

Date of Assessment: September 2025

Assessed by: COO

Next Review Date: September 2026

Purpose of the Policy:

To outline the arrangements for managing access of education and training providers to students, ensuring compliance with the Provider Access Legislation, and promoting impartial, inclusive careers education.

Groups Affected:

- Students
- Parents/Carers
- Staff
- External Providers

Protected Characteristics Considered:

- Age
- Disability
- Gender Reassignment
- Marriage and Civil Partnership
- Pregnancy and Maternity
- Race
- Religion or Belief
- Sex
- Sexual Orientation

Potential Impacts:

Positive Impacts:

- Promotes equal access to information about all post-16 and post-18 pathways.
- Supports informed decision-making for students from all backgrounds.
- Encourages participation from a wide range of providers.
- Aligns with statutory duties to act impartially and inclusively.

Negative or Unequal Impacts:

- Risk of underrepresentation of certain groups in provider engagement.
- Potential barriers for students with SEND or EAL in accessing provider information.
- Inconsistent delivery of access opportunities across year groups.

Mitigation Actions:

- Ensure provider events are accessible to all students, including those with SEND.
- Offer translated or simplified materials where needed.
- Monitor participation in provider events by demographic group.
- Provide staff training on inclusive careers guidance.

- Embed impartiality and equality in all provider engagement processes.

Monitoring and Review:

- Assistant Principal for Student Experience to monitor implementation.
- Annual review of provider access data and student feedback.
- Adjustments made based on findings to ensure equity and compliance.