

THE RODILLIAN ACADEMY ACCESS PROVIDER POLICY



**Resilience
Multi Academy
Trust**



Summary	Academy Arrangements for Managing Access of education and training providers to the Academy		
Responsible Person/Author:	Angela Bjelic		
Applies to: (please circle/delete as appropriate)	Colleagues <input checked="" type="checkbox"/>	Student <input checked="" type="checkbox"/>	Community <input checked="" type="checkbox"/>
Ratifying Committee	Standards Committee		
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Effective from:	30 September 2025		
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Review Period	Annual		
Status	Statutory		
Owner	RMAT		
Version	4		

Document Control

Date	Version	Action	Amendments
April 2021	1	New Policy Format created	
Sept 2024	2	Policy amendments	Additional Introductory paragraphs, Aims, virtual events and Appendix and nomenclature changed
May 2025	3	Amendments	Rebranding
September 2025	4	Amendments	Amended EIA

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Contacting the Academy to request access

1. A provider wishing to request access should contact Angela Bjelic, Assistant Principal, E-mail: abjelic@rodillianacademy.co.uk

Introduction

2. RMAT is a successful educational trust, and all our students play their part in making it so. We are committed to providing a quality education for all our students this includes giving them opportunities to speak with other educational institutions and employers about opportunities open to them.
3. High quality careers education and guidance in school or college is critical to young people's futures. It helps to prepare them for the workplace by providing a clear understanding of the world of work including the routes to jobs and careers that they might find engaging and rewarding. It supports them to acquire the self-development and career management skills they need to achieve positive employment destinations. This helps students to choose their pathways, improve their life opportunities and contribute to a productive and successful economy.
4. As the number of apprenticeships rises every year, it becomes increasingly important that all young people have a full understanding of all the options available to them post-16 and post-18 including wider technical education options such as T-Levels and Higher Technical Qualifications.
5. The Rodillian Academy is committed to ensuring there is an opportunity for a range of education and training providers to access students, for the purpose of informing them about approved technical education qualifications and apprenticeships. The Rodillian Academy is fully aware of the responsibility to set students on the path that will secure the best outcome which will enable them to progress in education and work and give employers the highly skilled people they need. That means acting impartially, in line with the statutory duty, and not showing bias towards any route, be that academic or technical.
6. The Rodillian Academy endeavours to ensure that all students are aware of all routes to higher skills and can access information on technical options and apprenticeships (The Department of Education, July 2021: "Baker Clause": supporting students to understand the full range of education and training options, and the Provider Access Legislation, January 2023).

Scope and purpose of this policy and who it applies to

7. This policy statement sets out the Academy's arrangements for managing the access of providers to students at the Academy for the purposes of giving them information about the provider's education or training offer. This complies with the Academy's legal obligations under [Section 42B of the Education Act 1997](#).
8. This policy is aimed at ensuring all students in Years 8 to 13 are entitled:
 - To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.

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- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

Publication of this Policy

9. This policy will be available on the RMAT and Academy websites and be available to all Parents, Carers, Students, Members of the public, Staff, Members, Trustees and Local Review Board Members.
10. Following any review of the policy resulting in an updated version being adopted by the Trust Board, staff will be advised by email/alert where they may access it and advised as to whether they are required provide confirmation that they have read the document via SharePoint.
11. Guidance on any aspect of this policy can be obtained from Angela Bjelic whose email address is abjelic@rodillianacademy.co.uk

Responsibility for this Policy

12. The RMAT Board has overall responsibility for the effective operation of this policy and for ensuring effective compliance. The Trust Board has delegated day to day responsibility for operating the policy to the Trust Executive, the Local Review Boards, and the Principal at each Academy.

Aim of this Policy

13. To ensure that students find out about technical educational qualifications, apprenticeship opportunities and education and training options available at transition points and understand how they can make applications for academic and technical courses.

Management of provider access requests

Procedure

14. A provider wishing to request access should contact Angela Bjelic, Assistant Head teacher abjelic@rodillianacademy.co.uk

Opportunities for access

15. A number of events, integrated into the school careers programme, will offer providers an opportunity to come into school to speak to students and/or their parents – please see Annual Calendar of Events.
16. Please speak to our named Careers Co-ordinator to identify the most suitable opportunity for you. The Academy’s policy on safeguarding sets out the approach to allowing providers into school as visitors to talk to our students. The Safeguarding Policy is available on our website www.resiliencemat.uk

Premises and facilities

17. The Academy will make the main hall, classrooms, or private meeting rooms available for discussions between the provider and students, as appropriate to the activity. We will also make available Audio Visual and other specialist equipment to support provider presentations. This will all be discussed and agreed in advance of the visit with the Careers Leader. Providers are welcome to leave a copy of their prospectus or other relevant course literature with our Careers Leader who will distribute the relevant information to students.

Person Responsible: Angela Bjelic, Assistant Principal

Table 1- Annual Calendar of Events

	Autumn Term	Spring Term	Summer Term
Yr. 7	<ul style="list-style-type: none"> • Introduction to Unifrog • Exploration of interests and skills • Exploration of potential career sectors • Guest Speaker - YBS 	<ul style="list-style-type: none"> • Introduction to Unifrog • Exploration of interests and skills • Exploration of potential career sectors • STEM assembly 	<ul style="list-style-type: none"> • Exploration of potential career sectors
Yr 8.	<ul style="list-style-type: none"> • Introduction to Unifrog • Exploration of interests and skills • Exploration of potential career sectors • DRAX Green Energy Challenge Workshop 	<ul style="list-style-type: none"> • Introduction to Unifrog • Exploration of interests and skills • Exploration of potential career sectors • STEM assembly 	<ul style="list-style-type: none"> • Exploration of potential career sectors • Workplace Visit – Coca Cola
Yr. 9	<ul style="list-style-type: none"> • Wider use of Unifrog to broaden career aspirations through the weekly form time curriculum 	<ul style="list-style-type: none"> • Wider use of Unifrog to broaden career aspirations through the form time curriculum • UTC Assembly 	<ul style="list-style-type: none"> • Wider use of Unifrog to broaden career aspirations through the form time curriculum

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	Autumn Term	Spring Term	Summer Term
		<ul style="list-style-type: none"> • Key Stage 4 Options Evening • Speed Networking Event – local employers 	<ul style="list-style-type: none"> • External Speaker - Talk from Ex-Student now studying at Cambridge. • Careers Fair with post 16 providers and career sectors in the West Yorkshire region • GCSE Options assembly
Yr. 10	<ul style="list-style-type: none"> • Wider use of Unifrog to guide and educate future career intentions • Sixth Form Assembly • Employer encounter – NHS • Careers pathways in Form Time Curriculum 	<ul style="list-style-type: none"> • Wider use of Unifrog to guide and educate future career intentions • Employer Encounter- Mock Interviews with Local Employers 	<ul style="list-style-type: none"> • Wider use of Unifrog to guide and educate future career intentions • External Speaker - Talk from Ex-Student now studying at Cambridge. • Post 16 Options Assembly • University Visit • 1-1 Careers Interviews
Yr. 11	<ul style="list-style-type: none"> • Assembly on Post 16 Options • Using Unifrog to research Post 16 options – introduction to the range of providers in FE • Rodillian Sixth Form Open Evening • Post 16 interviews regarding destinations • Invitation to all Year 11 to participate in the National Citizens Service (NCS) to broaden employability and personal skills 	<ul style="list-style-type: none"> • Leeds Apprenticeship Hub presentation to all Year 11 (Simon Hewittson) • Invitation to the Leeds Apprenticeship Fayre at Leeds Arena • Possible NEET identified – further guidance and assistance provided through school liaison contacts at Wakefield & Leeds City College • Form Time Careers Curriculum 	<ul style="list-style-type: none"> • External Speaker - Talk from Ex-Student now studying at Cambridge. • Assistance and guidance with destinations post GCSE results • NEET identified –further guidance and assistance provided through school liaison contacts at Wakefield & Leeds City College
Yr. 12	<ul style="list-style-type: none"> • One to one guidance re post 18 options • Introduction to UCAS • Launch Work Experience • Newcastle University Trip • Medicine University Trip 	<ul style="list-style-type: none"> • Identify University Summer School Applicants • Academy of Live Performance trip • Leeds Apprenticeship Fair 	<ul style="list-style-type: none"> • Personal Statements • Research post 18 Aspirations • Work Experience • Careers Fair • Mock Interviews
Yr. 13	<ul style="list-style-type: none"> • One to one career guidance re post 18 options • UCAS Drop in support • UCAT exams • UCAS Applications process begins 	<ul style="list-style-type: none"> • CVS and covering letters • Academy of Live Performance trip • Leeds Apprenticeship Fair 	<ul style="list-style-type: none"> • Apprenticeship applications • Careers Interviews

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	Autumn Term	Spring Term	Summer Term
	<ul style="list-style-type: none"> • Newcastle University Trip • Medicine University Trip 		

Monitoring

18. The Assistant Principal for Student Experience will monitor the implementation and effectiveness of the policy. They will monitor the relevant legislation, guidelines, and information forthcoming from the relevant statutory sources, for any recommendation or changes. There will be a full review of the Policy by the stated review date where recommendations will be made for consideration by the RMAT Board.

Appendix 1 – Providers and destinations of previous students.

Providers who have been invited into Rodillian Academy to date include:

- UTC Leeds
- Leeds City College
- Wakefield College
- Pro-Elite Woodkirk Football Academy

Destinations of previous students from Rodillian Academy include:

- Notre Dame
- Elliott Hudson
- Pontefract New College
- Leeds City College
- Wakefield College
- Askham Bryan College
- Leeds College of Building
- UTC Leeds
- CAPA College
- Worksop Rugby School
- Temple Moor 6th Form
- Elite Studios College
- Leeds Trinity University
- Wakefield College University Centre
- Sheffield Hallam University
- York University
- York St John University
- Loughborough University
- University of Law
- University of Sheffield
- University of Southampton
- University of Hull
- University of Leeds
- Leeds Beckett University
- Liverpool John Moore's University
- Manchester University
- Lincoln University
- Durham University
- Huddersfield University
- Buckinghamshire University

Appendix 2- Equality Impact Assessment

Equality, Diversity, Cohesion, and Integration Screening

Policy Title: Access Provider Policy

Policy Owner: RMAT

Date of Assessment: September 2025

Assessed by: COO

Next Review Date: September 2026

Purpose of the Policy:

To outline the arrangements for managing access of education and training providers to students, ensuring compliance with the Provider Access Legislation, and promoting impartial, inclusive careers education.

Groups Affected:

- Students
- Parents/Carers
- Staff
- External Providers

Protected Characteristics Considered:

- Age
- Disability
- Gender Reassignment
- Marriage and Civil Partnership
- Pregnancy and Maternity
- Race
- Religion or Belief
- Sex
- Sexual Orientation

Potential Impacts:**Positive Impacts:**

- Promotes equal access to information about all post-16 and post-18 pathways.
- Supports informed decision-making for students from all backgrounds.
- Encourages participation from a wide range of providers.
- Aligns with statutory duties to act impartially and inclusively.

Negative or Unequal Impacts:

- Risk of underrepresentation of certain groups in provider engagement.
- Potential barriers for students with SEND or EAL in accessing provider information.
- Inconsistent delivery of access opportunities across year groups.

Mitigation Actions:

- Ensure provider events are accessible to all students, including those with SEND.
- Offer translated or simplified materials where needed.
- Monitor participation in provider events by demographic group.
- Provide staff training on inclusive careers guidance.
- Embed impartiality and equality in all provider engagement processes.

Monitoring and Review:

- Assistant Principal for Student Experience to monitor implementation.
- Annual review of provider access data and student feedback.
- Adjustments made based on findings to ensure equity and compliance.